

2012-13 Texas Academic Performance Report

District Name: **TEXHOMA ISD**

Campus Name: **TEXHOMA EL**

Campus Number: **211901101**

2013 Accountability Rating: **Met Standard**

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District Name: TEXHOMA ISD
 Campus Name: TEXHOMA EL
 Campus Number: 211901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 372
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	55%	55%	-	36%	68%	-	-	-	-	*	44%	*
	2012	78%	89%	89%	-	83%	100%	-	-	-	-	*	92%	*
Mathematics	2013	70%	52%	52%	-	36%	63%	-	-	-	-	*	48%	*
	2012	69%	72%	72%	-	67%	83%	-	-	-	-	*	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	68%	68%	-	50%	100%	-	-	-	-	*	59%	*
	2012	77%	85%	85%	-	80%	90%	-	-	-	-	*	85%	*
Mathematics	2013	69%	64%	64%	-	50%	88%	-	-	-	-	*	59%	*
	2012	69%	55%	55%	-	50%	60%	-	-	-	-	*	54%	*
Writing	2013	70%	82%	82%	-	71%	100%	-	-	-	-	*	76%	*
	2012	72%	90%	90%	-	90%	90%	-	-	-	-	*	92%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	62%	62%	-	49%	77%	-	-	-	-	67%	55%	34%
	2012	77%	78%	78%	-	74%	83%	-	-	-	-	87%	78%	67%
Reading	2013	80%	60%	60%	-	43%	78%	-	-	-	-	75%	50%	*
	2012	79%	87%	87%	-	82%	94%	-	-	-	-	83%	88%	73%
Mathematics	2013	79%	56%	56%	-	43%	70%	-	-	-	-	63%	52%	38%
	2012	77%	63%	63%	-	59%	69%	-	-	-	-	83%	62%	55%
Writing	2013	63%	82%	82%	-	71%	100%	-	-	-	-	*	76%	*
	2012	67%	90%	90%	-	90%	90%	-	-	-	-	*	92%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	27%	27%	-	16%	39%	-	-	-	-	43%	18%	5%
	2012	33%	38%	38%	-	30%	48%	-	-	-	-	53%	38%	33%
Reading	2013	41%	29%	29%	-	21%	37%	-	-	-	-	63%	19%	*
	2012	38%	42%	42%	-	36%	50%	-	-	-	-	33%	42%	45%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	24%	24%	-	11%	37%	-	-	-	-	38%	17%	0%
	2012	33%	26%	26%	-	14%	44%	-	-	-	-	50%	27%	9%
Writing	2013	32%	27%	27%	-	14%	50%	-	-	-	-	*	18%	*
	2012	34%	50%	50%	-	50%	50%	-	-	-	-	*	54%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	-	3%	18%	-	-	-	-	10%	6%	0%
	2012	12%	11%	11%	-	6%	19%	-	-	-	-	13%	11%	4%
Reading	2013	17%	13%	13%	-	4%	22%	-	-	-	-	13%	7%	*
	2012	15%	16%	16%	-	9%	25%	-	-	-	-	0%	12%	9%
Mathematics	2013	15%	11%	11%	-	4%	19%	-	-	-	-	13%	7%	0%
	2012	14%	8%	8%	-	5%	13%	-	-	-	-	17%	8%	0%
Writing	2013	4%	0%	0%	-	0%	0%	-	-	-	-	*	0%	*
	2012	6%	10%	10%	-	0%	20%	-	-	-	-	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	50%	50%	-	*	*	-	-	-	-	-	n/a	-
Mathematics	2013	59%	75%	75%	-	*	86%	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	0%	0%	-	*	*	-	-	-	-	-	n/a	-
Mathematics	2013	16%	17%	17%	-	*	29%	-	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	*	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2013	46%	20%	20%	-	*	*	-	-	-	-	*	20%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	92%	92%	-	100%	100%	-	-	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	8%	8%	-	0%	0%	-	-	-	-	0%	0%	0%
Other Exclusions	3%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	97.0%	97.0%	*	97.1%	96.9%	-	-	-	*	*	97.2%	98.7%
2010-11	95.7%	96.6%	96.6%	*	96.7%	96.5%	-	-	-	*	97.0%	95.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	-	*
2010-11	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	*	-
2010-11	2.4%	3.0%	3.0%	*	0.0%	5.0%	-	-	-	*	*	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-	-	-
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	-
Continued HS	5.0%	3.0%	3.0%	-	0.0%	4.5%	-	-	-	-	-	-	-
Dropped Out	6.3%	3.0%	3.0%	-	9.1%	0.0%	-	-	-	-	-	-	-
Graduates and GED	88.7%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	97.0%	97.0%	-	90.9%	100.0%	-	-	-	-	-	-	-
Class of 2011													
Graduated	85.9%	82.1%	82.1%	*	90.9%	75.0%	-	-	-	-	-	*	-
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	-
Continued HS	6.2%	3.6%	3.6%	*	0.0%	6.3%	-	-	-	-	-	*	-
Dropped Out	6.8%	14.3%	14.3%	*	9.1%	18.8%	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	-	*	-
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	-
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	-
Dropped Out	7.9%	14.8%	14.8%	*	9.1%	20.0%	-	-	-	-	-	*	-
Graduates and GED	90.5%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	92.1%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	-	*	-
Class of 2010 (without exclusions)													
Graduated	88.0%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Received GED	1.6%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Continued HS	1.8%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Dropped Out	8.6%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Received GED	1.9%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Continued HS	0.7%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Dropped Out	8.7%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Graduates and GED	90.6%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
Grads, GED, & Cont	91.3%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	93.9%	93.9%	-	90.9%	95.5%	-	-	-	-	-	-	-
Class of 2011	85.9%	82.1%	82.1%	*	90.9%	75.0%	-	-	-	-	-	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	85.2%	85.2%	*	90.9%	80.0%	-	-	-	-	-	*	-
Class of 2010	88.0%	*	*	-	*	*	-	n/a	n/a	n/a	-	-	-
RHSP/DAP Graduates													
Class of 2012	80.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	-	-
Class of 2011	80.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	-	-	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	-	n/a
Class of 2011	68.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2011	25.7%	-	-	*	-	-	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	372	100.0%	372	5,058,939
Students by Grade:				
Early Childhood Education	1	0.3%	0.3%	0.3%
Pre-Kindergarten	21	5.6%	5.6%	4.5%
Kindergarten	25	6.7%	6.7%	7.7%
Grade 1	24	6.5%	6.5%	7.8%
Grade 2	22	5.9%	5.9%	7.7%
Grade 3	35	9.4%	9.4%	7.6%
Grade 4	23	6.2%	6.2%	7.5%
Grade 5	21	5.6%	5.6%	7.4%
Grade 6	30	8.1%	8.1%	7.5%
Grade 7	27	7.3%	7.3%	7.5%
Grade 8	25	6.7%	6.7%	7.2%
Grade 9	25	6.7%	6.7%	8.0%
Grade 10	28	7.5%	7.5%	6.9%
Grade 11	28	7.5%	7.5%	6.5%
Grade 12	37	9.9%	9.9%	6.0%
Ethnic Distribution:				
African American	1	0.3%	0.3%	12.7%
Hispanic	170	45.7%	45.7%	51.3%
White	201	54.0%	54.0%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	145	39.0%	39.0%	60.4%
Non-Educationally Disadvantaged	227	61.0%	61.0%	39.6%
English Language Learners (ELL)	59	15.9%	15.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	133	35.8%	35.8%	44.7%
Mobility (2011-2012)	55	15.4%	15.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	31	100.0%	31	292,636
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,213
Hispanic	10	32.3%	10	131,106
White	21	67.7%	21	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	0	57,010
Recommended H.S. Program/DAP	31	100.0%	31	235,626
Special Education Graduates	0	0.0%	0	25,213

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.7%	8.7%	2.1%	-	-	9.7%
Grade 1	4.2%	4.2%	4.4%	-	-	8.2%
Grade 2	0.0%	0.0%	2.9%	-	-	3.9%
Grade 3	0.0%	0.0%	2.1%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	-	-	1.0%
Grade 5	0.0%	0.0%	0.5%	-	-	0.7%
Grade 6	3.8%	3.8%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	-	-	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.5	12.5	19.6
Grade 1	11.3	11.3	19.5
Grade 2	16.5	16.5	19.4
Grade 3	16.9	16.9	19.3
Grade 4	13.7	13.7	19.5
Grade 5	-	-	21.4
Grade 6	-	-	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	-	17.4
Foreign Languages	-	-	19.0
Mathematics	-	-	18.0
Science	-	-	19.0
Social Studies	-	-	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.8	100.0%	100.0%	100.0%
Professional Staff:	15.0	72.0%	61.5%	63.9%
Teachers	14.0	67.2%	50.6%	51.0%
Professional Support	1.0	4.8%	3.6%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	0.0%	2.9%
Educational Aides:	5.8	28.0%	21.1%	9.3%
Total Minority Staff:	3.9	18.9%	21.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	7.1%	7.1%	9.4%
Hispanic	1.0	7.1%	7.1%	24.9%
White	12.0	85.7%	85.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	0.0%	23.2%
Females	14.0	100.0%	100.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	5.0	35.7%	35.7%	26.1%
6-10 Years Experience	4.0	28.6%	28.6%	22.7%
11-20 Years Experience	5.0	35.7%	35.7%	26.9%
Over 20 Years Experience	0.0	0.0%	0.0%	17.3%
Number of Students per Teacher	26.6	n/a	26.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	8.3	11.5
Average Years Experience of Teachers with District:	5.4	5.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$41,878
1-5 Years Experience	\$34,113	\$34,113	\$44,354
6-10 Years Experience	\$38,412	\$38,412	\$46,784
11-20 Years Experience	\$46,775	\$46,775	\$50,587
Over 20 Years Experience	-	-	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$39,863	\$39,863	\$48,821
Professional Support	\$54,784	\$54,784	\$57,253
Campus Administration (School Leadership)	-	-	\$71,259
Instructional Staff Percent:	n/a	73.8%	64.2%
Contracted Instructional Staff (not incl. above):	1.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	59	15.9%	15.9%	16.6%
Career & Technical Education	0	0.0%	0.0%	22.0%
Gifted & Talented Education	50	13.4%	13.4%	7.7%
Special Education	27	7.3%	7.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	4.1%
Compensatory Education	1.5	10.7%	10.7%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	11.5	82.2%	82.2%	73.2%
Special Education	1.0	7.1%	7.1%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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